

The full text of all the following blogs and papers are available through Athens / OVID, individual journal website searches, or google searches

Unfortunately due to copyright law, we are not permitted to supply you with these articles

You may find some or all of them useful

- <http://scotsimcentre.blogspot.co.uk/2014/01/constructive-alignment-in-simulation.html>
(This is a blogpost on our website which gives a brief look at a foundation concept for effective and efficient simulation. You may find other interesting bits of information browsing the rest of our blogposts)
- <https://scschf.org/wp-content/uploads/sites/8/2021/04/Immersive-Simulation-for-Planned-learning-compressed.pdf> *(This is an in-depth explanation of our ethos with regards to Immersive Simulation for Planned Learning)*
- INACSL Standards of Best Practice: Simulation Design
<https://www.nursingsimulation.org/action/showPdf?pii=S1876-1399%2816%2930126-8>
(This is a great place to start for one conceptual overview when designing different aspects of simulation)
- Rudolf J, Raemer D, Shapiro J. We know what they did wrong, but not why: the case for “frame-based” feedback. *The Clinical Teacher*. 2013;10;186-189 *(This describes an excellent standpoint to take when considering debriefing)*
- Listen to James Huffman talk about **fidelity** here:
www.youtube.com/watch?v=Fp1lQzHbxKo&feature=youtu.be
- Rudolph JW, et al. There’s no such thing as a “nonjudgmental” debriefing: A theory and method for debriefing with good judgement. *Simulation in Healthcare*. 2006;1(1):49-55 *(This is a useful paper describing an overall ethos for a debriefing facilitator to adopt)*
- Dieckmann P, et al. When things do not go as expected: Scenario Life Savers. *Simulation in Healthcare*. 2010;5(4):219-225 *(This is a useful introduction to something we will go into more detail with on the course-“scenario running”)*
- Arora S, et al. The OSAD tool. <http://www1.imperial.ac.uk/resources/CFE7DECB-8FE7-437C-8DAA-6AB6C5958D66/debriefingosadtool.pdf> *(Here is a published tool for assessing debriefing which has a lot of the key elements that we will discuss at the end of day one and implement on day two. This is a tool that could help you develop when you leave the course)*